

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: Owsley County

Reviewed By: Gary W. Lawson Date Of Visit: December 12, 2001

Telephone Number of Reviewer: (502) 875-3817

1. Completed Required Forms

GE-19 Yes ⊠ No □

Survey Student Interest Form Yes ☒ No ☐

Summary Forms T-1 Thru T-41 Yes ☒ No ☐

Corrective Action Plan (Form T-60) Yes ☒ No ☐

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One Or More)

X	A	Substantial Proportionality	
	В	History and Continuing Practice Of Programs Expansion	
	С	Full and Effective Accommodation of Interest and Abilities	

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?
⊠ Yes □No
(If No, include in comments section and analysis of what is incorrect in the calculation.)
Comment:
According to corrected data on latest submission to KHSAA, the school meets the standard established in this test.
B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?
□Yes □ No
Comment:
C): If Evil and Effective Accommodation of Interest and Alvillian in I.
C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest? □ Yes □ No
that the school provides opportunities in areas of students' interest?
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that the school provides opportunities in areas of students' interest? Yes I No Comment: Although responses provided on Form T-3 indicate that the school meets the standard established in this test, these responses are not supported by the student survey. 3. Has the school properly surveyed its student body to accurately assess the interests
that the school provides opportunities in areas of students' interest? Yes No Comment: Although responses provided on Form T-3 indicate that the school meets the standard established in this test, these responses are not supported by the student survey. 3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?
That the school provides opportunities in areas of students' interest? ☐ Yes ☐ No Comment: Although responses provided on Form T-3 indicate that the school meets the standard established in this test, these responses are not supported by the student survey. 3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students? ☑ Yes ☐ No
That the school provides opportunities in areas of students' interest? ☐ Yes ☐ No Comment: Although responses provided on Form T-3 indicate that the school meets the standard established in this test, these responses are not supported by the student survey. 3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students? ☑ Yes ☐ No
That the school provides opportunities in areas of students' interest? ☐ Yes ☐ No Comment: Although responses provided on Form T-3 indicate that the school meets the standard established in this test, these responses are not supported by the student survey. 3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students? ☑ Yes ☐ No

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to	Satisfactory Deficient		of the Interscholastic Program Comments		
Students	Salar		TO TOTAL PARTY		
Accommodation of Interests and Abilities	X		The proper method of calculation for the opportunities test was discussed with the school. It was recommended that the school include students on future Gender Equity Review Committees.		
Equipment and Supplies	X		The school maintains excellent uniforms for all sports and has an established uniform rotation plan. It was recommended that the school look into the construction of more storage areas for their equipment, supplies, and uniforms.		
Scheduling of Games and Practice Time	X		The school has increased the number of prime time girls' basketball games to four. The Gender Equity Review Committee was alerted to the fact that continued improvement is necessary.		
Travel and Per Diem Allowances	Х		1		
Coaching	X				
Locker Rooms, Practice and Competitive Facilities	•	X	The major inequity in this area is the girls' softball field. (See comments section.) The distance to the field from the campus, as well as the field itself, must be addressed.		
Medical and Training Facilities and Services	X		It is suggested that the school have a posted schedule for usage of the new weight training room.		
Publicity	X		Cheerleading was discussed. The school has one squad which cheers at an equal number of boys' and girls' basketball games. It is suggested that the Gender Equity Review Committee look into the feasibility of developing a policy for hanging banners in the gym.		
Support Services	X	<i>-</i>	Booster clubs were discussed. The school is working towards a more equitable plan in this area.		
Athletic Scholarships**	X				
Tutoring**	X				

Housing and Dining Facilities and Services **	X		
Recruitment of Student Athletes**	. X		

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The most recent corrective action plan submitted by the school calls for completion of gym renovation, purchasing a pitching machine for girls softball, and adding volleyball as a sport. At the time of the visit (December 12, 2001) visit, the gym renovation was almost finished, equipment had been purchased and a coach was employed for volleyball.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The major deficiency observed during the visit was the girls' softball field. A plan is being developed to construct a new field at the elementary school. Currently the high school campus is land-locked. (See Comments section.)

7. Facility Recommendations or Concerns

Overall, the school is doing a good job of developing new facilities and sharing existing facilities equitably. One recommendation is that the school provide more storage areas for the students on campus.

	8.	KHSAA	Recommend	led A	Actio:	n
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	Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
	Notify Equity Division and KBE of Potential Title IX Violations
	Suspension From the Association
	Prohibition From Post Season Play
	Probation For
	Fine In The Amount of
	None At This Time
IZI	School shall submit the following additional information:

(Locker Rooms and Practice and Competitive Facilities—Softball Field)

On or before March 20, 2002, the school is requested to submit to the Kentucky High School Athletic Association a detailed plan for the construction of the proposed new softball field. This plan should include documentation of school board approval, the method of financing the construction, the location of the field, and the projected date of completion. This same information should be included in the Corrective Action Plan to be submitted by April 15, 2002.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Deron Mays, Box #310, Booneville, Ky. (606) 593-5185

District Level Title IX Coordinator: Melinda Turner, Box #310, Booneville, Ky.(606)593-6363

Name	Title	Telephone
Phyllis Catlett	KHSAA Audit Team Member	(859) 299-5472
Gary W. Lawson	KHSAA Audit Team Member	(502) 875-3817
Teresa Barrett	Assistant Principal	(606) 593-5185
Jerry McIntosh	Finance Officer	(606) 593-6363
Melinda Turner	District Title IX Coordinator	(606) 593-6363
Deron Mays	Athletic Director	(606) 593-5185
Earl Ray Shuler	Principal	(606) 593-6360
Peggy Edwards	Payroll Clerk-Parent	(606) 593-7002
Stephen Jackson	Superintendent	(606) 593-6363
Diana C. Gross	Chairperson-Owsley	(606) 593-6243
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10. Comments

The public comments session began at 6:00 p.m. and was adjourned at 6:20 p.m. with two people attending.